

|  |               |             |           | MEE.    | TING    |         |         |         |         |
|--|---------------|-------------|-----------|---------|---------|---------|---------|---------|---------|
| RASTF Work Plan  | Q4 2021       | Q1 2022     | Q2 2022   | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Charter Development & Approval   | х             |             |           |         |         |         |         |         |         |
| Develop Work Plan  | х             | Х           | Х         |         |         |         |         |         |         |
| Procurement of Clean Resource A  | Attributes (K | ey Work Act | tivity 1) |         |         |         |         |         |         |
| Education & Joint Fact-Finding   | х             | х           |           |         |         |         |         |         |         |
| Initial Direction Determination<br>Develop Issue Charge                                  |               | х           |           |         |         |         |         |         |         |
| Rule Development At appropriate committee (TBD) based on Initial Direction Determination |               |             | х         | х       | х       | х       | х       | х       | х       |
| Decision Check-ins   |               | March       |           | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |             |         |         | MEE.    | TING    |         |         |         |         |
|--|-------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021     | Q1 2022 | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Reliability Risks and Drivers (Key   | Work Activi | ty 2)   |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding   | х           | х       | х       |         |         |         |         |         |         |
| Interest Identification  |             | х       | х       |         |         |         |         |         |         |
| Develop Design Components  |             | х       | х       |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |             | x       | x       |         |         |         |         |         |         |
| Develop Options for each Component   |             | х       | х       |         |         |         |         |         |         |
| Narrow Options   |             | х       | х       |         |         |         |         |         |         |
| Develop Packages   |             | х       | х       |         |         |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |             | х       | x       |         |         |         |         |         |         |
| Consensus Testing  |             | х       | х       | х       |         |         |         |         |         |
| Tier 1/Tier 2 Decision Making  |             | х       | х       | х       |         |         |         |         |         |
| Reporting to Parent Committee  |             |         | х       | х       |         |         |         |         |         |
| Decision Check-ins   |             | March   |         | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |             |          |         | MEE.    | TING    |         |         |         |         |
|--|-------------|----------|---------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021     | Q1 2022  | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Procurement Metric and Level (K  | ey Work Act | ivity 3) |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding Including Analysis                          | х           | х        | х       |         |         |         |         |         |         |
| Interest Identification  |             | х        | х       |         |         |         |         |         |         |
| Develop Design Components  |             | х        | х       |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |             | х        | х       |         |         |         |         |         |         |
| Develop Options for each Component   |             | х        | х       | х       |         |         |         |         |         |
| Narrow Options   |             |          | х       | х       |         |         |         |         |         |
| Develop Packages   |             |          | х       | х       |         |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |             |          | х       | х       |         |         |         |         |         |
| Consensus Testing  |             |          | х       | х       |         |         |         |         |         |
| Tier 1/Tier 2 Decision Making  |             |          |         | х       |         |         |         |         |         |
| Reporting to Parent Committee  |             |          |         | х       |         |         |         |         |         |
| Decision Check-ins   |             | March    |         | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |              |         |         | MEE.    | TING    |         |         |         |         |
|--|--------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021      | Q1 2022 | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Performance Assessment (Key W  | ork Activity | 4)      |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding Including Analysis                          |              | х       | х       |         |         |         |         |         |         |
| Interest Identification  |              | х       | х       |         |         |         |         |         |         |
| Develop Design Components  |              | х       | х       |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |              | х       | х       |         |         |         |         |         |         |
| Develop Options for each Component   |              | х       | х       | х       | х       |         |         |         |         |
| Narrow Options   |              |         | х       | х       | х       | х       |         |         |         |
| Develop Packages   |              |         | х       | х       | х       | х       |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |              |         | х       | х       | х       | х       |         |         |         |
| Consensus Testing  |              |         |         | х       | х       | х       |         |         |         |
| Tier 1/Tier 2 Decision Making  |              |         |         |         |         | х       | х       |         |         |
| Reporting to Parent Committee  |              |         |         |         |         | х       | х       | х       |         |
| Decision Check-ins   |              | March   |         | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |            |           |         | MEE.    | TING    |         |         |         |         |
|--|------------|-----------|---------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021    | Q1 2022   | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Qualification and Accreditation (K   | ey Work Ac | tivity 5) |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding Including Analysis                          |            | х         | х       |         |         |         |         |         |         |
| Interest Identification  |            | х         | х       |         |         |         |         |         |         |
| Develop Design Components  |            | х         | х       |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |            | х         | х       |         |         |         |         |         |         |
| Develop Options for each Component   |            | х         | х       | х       | х       |         |         |         |         |
| Narrow Options   |            |           | х       | х       | х       | х       |         |         |         |
| Develop Packages   |            |           | х       | х       | х       | Х       |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |            |           | х       | х       | х       | х       |         |         |         |
| Consensus Testing  |            |           |         | х       | х       | х       |         |         |         |
| Tier 1/Tier 2 Decision Making  |            |           |         |         |         | х       | х       |         |         |
| Reporting to Parent Committee  |            |           |         |         |         | х       | х       | х       |         |
| Decision Check-ins   |            | March     |         | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |              |             |         | MEE.    | TING    |         |         |         |         |
|--|--------------|-------------|---------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021      | Q1 2022     | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Obligations of Capacity Resource   | es (Key Worl | Activity 6) |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding   |              | х           | х       | х       |         |         |         |         |         |
| Interest Identification  |              |             | х       | х       | х       |         |         |         |         |
| Develop Design Components  |              |             | х       | х       | х       |         |         |         |         |
| Document Relative Importance of each Component                             |              |             | х       | х       | х       |         |         |         |         |
| Develop Options for each Component   |              |             |         | х       | х       |         |         |         |         |
| Narrow Options   |              |             |         | х       | х       | х       |         |         |         |
| Develop Packages   |              |             |         | х       | х       | х       |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |              |             |         | х       | х       | х       |         |         |         |
| Consensus Testing  |              |             |         |         | х       | х       |         |         |         |
| Tier 1/Tier 2 Decision Making  |              |             |         |         |         | х       | х       |         |         |
| Reporting to Parent Committee  |              |             |         |         |         | х       | х       | х       |         |
| Decision Check-ins   |              | March       |         | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |             |             |              | MEE.    | ΓING    |         |         |         |         |
|--|-------------|-------------|--------------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021     | Q1 2022     | Q2 2022      | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Enhancements to the Capacity Pr  | ocurement F | Process (Ke | y Work Activ | vity 7) |         |         |         |         |         |
| Education & Joint Fact-Finding   |             |             | х            | х       |         |         |         |         |         |
| Interest Identification  |             |             | х            | х       |         |         |         |         |         |
| Develop Design Components  |             |             | х            | х       |         |         |         |         |         |
| Document Relative Importance of each Component                             |             |             | х            | х       |         |         |         |         |         |
| Develop Options for each Component   |             |             |              | х       | х       | х       |         |         |         |
| Narrow Options   |             |             |              |         | х       | х       | х       |         |         |
| Develop Packages   |             |             |              |         |         | х       | х       |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |             |             |              |         |         | х       | х       |         |         |
| Consensus Testing  |             |             |              |         |         | х       | х       |         |         |
| Tier 1/Tier 2 Decision Making  |             |             |              |         |         |         | х       | х       |         |
| Reporting to Parent Committee  |             |             |              |         |         |         | х       | х       | х       |
| Decision Check-ins   |             | March       |              | Sept.   |         |         | June    |         |         |



| RASTF Work Plan  |             | Meeting     |             |              |         |         |         |         |         |  |  |
|--|-------------|-------------|-------------|--------------|---------|---------|---------|---------|---------|--|--|
| Continued  | Q4 2021     | Q1 2022     | Q2 2022     | Q3 2022      | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |  |  |
| Remaining Design Seasonal Reso   | ource Adequ | acy Constru | ıct (Key Wo | k Activity 8 | )       |         |         |         |         |  |  |
| Education & Joint Fact-Finding   |             |             | х           | Х            |         |         |         |         |         |  |  |
| Interest Identification  |             |             | х           | х            |         |         |         |         |         |  |  |
| Develop Design Components  |             |             | х           | х            |         |         |         |         |         |  |  |
| Document Relative Importance of each Component                             |             |             | х           | х            |         |         |         |         |         |  |  |
| Develop Options for each Component   |             |             | х           | х            | х       |         |         |         |         |  |  |
| Narrow Options   |             |             | х           | x            | х       |         |         |         |         |  |  |
| Develop Packages   |             |             | х           | х            | х       |         |         |         |         |  |  |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |             |             |             | х            | х       |         |         |         |         |  |  |
| Consensus Testing  |             |             |             | х            | х       |         |         |         |         |  |  |
| Tier 1/Tier 2 Decision Making  |             |             |             |              | х       | х       |         |         |         |  |  |
| Reporting to Parent Committee  |             |             |             |              |         | х       | х       |         |         |  |  |
| Decision Check-ins   |             | March       |             | Sept.        |         |         | June    |         |         |  |  |



| RASTF Work Plan  |               |             |            | MEE.    | TING    |         |         |         |         |
|--|---------------|-------------|------------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021       | Q1 2022     | Q2 2022    | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Supply-side Market Power Mitiga  | tion Rules (I | Key Work Ad | ctivity 9) |         |         |         |         |         |         |
| Education & Joint Fact-Finding   | х             | х           | х          | х       |         |         |         |         |         |
| Interest Identification  |               | х           | х          | х       |         |         |         |         |         |
| Develop Design Components  |               | х           | х          | х       |         |         |         |         |         |
| Document Relative Importance of each Component                             |               | х           | х          | х       |         |         |         |         |         |
| Develop Options for each Component   |               | X<br>(MSOC) | х          | х       | х       |         |         |         |         |
| Narrow Options   |               | X<br>(MSOC) |            | х       | х       |         |         |         |         |
| Develop Packages   |               | X<br>(MSOC) |            | х       | х       |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |               | X<br>(MSOC) |            | х       | х       | х       |         |         |         |
| Consensus Testing  |               | X<br>(MSOC) |            | х       | х       | х       |         |         |         |
| Tier 1/Tier 2 Decision Making  |               | X<br>(MSOC) |            |         |         | х       | х       |         |         |
| Reporting to Parent Committee  |               | X<br>(MSOC) |            |         |         | х       | х       | х       |         |
| Decision Check-ins   |               | March       |            | Sept.   |         |         | June    |         |         |

Note: MSOC items are intended to focus on targeted issues identified by the group with the current unit-specific Market Seller Offer Cap process and calculations



| RASTF Work Plan  |              |             |          | MEE.    | TING    |         |         |         |         |
|--|--------------|-------------|----------|---------|---------|---------|---------|---------|---------|
| Continued  | Q4 2021      | Q1 2022     | Q2 2022  | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Fixed Resource Requirement (FR   | R) rules (Ke | y Work Acti | vity 10) |         |         |         |         |         |         |
| Education & Joint Fact-Finding   |              |             | х        | х       |         |         |         |         |         |
| Interest Identification  |              |             | х        | х       |         |         |         |         |         |
| Develop Design Components  |              |             | х        | х       |         |         |         |         |         |
| Document Relative Importance of each Component                             |              |             | х        | х       |         |         |         |         |         |
| Develop Options for each Component   |              |             | х        | х       |         |         |         |         |         |
| Narrow Options   |              |             | х        | х       |         |         |         |         |         |
| Develop Packages   |              |             |          | х       | х       |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |              |             |          | х       | х       |         |         |         |         |
| Consensus Testing  |              |             |          | х       | х       | х       |         |         |         |
| Tier 1/Tier 2 Decision Making  |              |             |          |         | х       | х       | х       |         |         |
| Reporting to Parent Committee  |              |             |          |         |         | х       | х       | х       |         |
| Decision Check-ins   |              | March       |          | Sept.   |         |         | June    |         |         |



| Phase 2 Work Conducted   |               | MEETING     |             |         |         |         |         |         |         |  |  |
|--|---------------|-------------|-------------|---------|---------|---------|---------|---------|---------|--|--|
| Outside of RASTF   | Q4 2021       | Q1 2022     | Q2 2022     | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |  |  |
| Additional Reliability Services (wo  | ork at the OC | ;)          |             |         |         |         |         |         |         |  |  |
| Education & Joint Fact-Finding   | х             | х           |             |         |         |         |         |         |         |  |  |
| Initial Direction Determination Develop Issue Charge   |               | х           |             |         |         |         |         |         |         |  |  |
| Rule Development<br>At appropriate committee (TBD) based on<br>Initial Direction Determination |               |             | х           | х       | х       | х       | Х       | х       | х       |  |  |
| Procurement levels under current   | design (MIC   | C – Quadren | nial Review | )       |         |         |         |         |         |  |  |
| Quadrennial Review   | х             | х           | х           | х       |         |         |         |         |         |  |  |



| Phase 2 Work Conducted   |         |         |         | MEE.    | TING    |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Outside of RASTF Continued   | Q4 2021 | Q1 2022 | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Load Forecasting (work at the LA   | S)      |         |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding   |         |         |         |         |         |         |         |         |         |
| Interest Identification  |         |         |         |         |         |         |         |         |         |
| Develop Design Components  |         |         |         |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |         |         |         |         |         |         |         |         |         |
| Develop Options for each Component   |         |         |         |         |         |         |         |         |         |
| Narrow Options   |         |         |         |         |         |         |         |         |         |
| Develop Packages   |         |         |         |         |         |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |         |         |         |         |         |         |         |         |         |
| Consensus Testing  |         |         |         |         |         |         |         |         |         |
| Tier 1/Tier 2 Decision Making  |         |         |         |         |         |         |         |         |         |
| Reporting to Parent Committee  |         |         |         |         |         |         |         |         |         |



| Phase 2 Work Conducted<br>Outside of RASTF<br>Continued                    | MEETING |         |         |         |         |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  | Q4 2021 | Q1 2022 | Q2 2022 | Q3 2022 | Q4 2022 | Q1 2023 | Q2 2023 | Q3 2023 | Q4 2023 |
| Potential Related Transmission Study Reform (work at the PC)               |         |         |         |         |         |         |         |         |         |
| Education & Joint Fact-Finding   |         |         |         |         |         |         |         |         |         |
| Interest Identification  |         |         |         |         |         |         |         |         |         |
| Develop Design Components  |         |         |         |         |         |         |         |         |         |
| Document Relative Importance of each Component                             |         |         |         |         |         |         |         |         |         |
| Develop Options for each Component   |         |         |         |         |         |         |         |         |         |
| Narrow Options   |         |         |         |         |         |         |         |         |         |
| Develop Packages   |         |         |         |         |         |         |         |         |         |
| Narrow Packages<br>(Compare Packages to Interests<br>& Importance Ratings) |         |         |         |         |         |         |         |         |         |
| Consensus Testing  |         |         |         |         |         |         |         |         |         |
| Tier 1/Tier 2 Decision Making  |         |         |         |         |         |         |         |         |         |
| Reporting to Parent Committee  |         |         |         |         |         |         |         |         |         |